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**INTERNET-DELIVERED EDUCATIONAL PROGRAM SET TO REDUCE ILLITERACY
AND ITS BY-PRODUCTS-- POVERTY, DISEASE AND POOR GOVERNANCE**

Silver Spring, Maryland, USA, June 2010— Propelled by shocking global illiteracy rates of 80+%, The Bailey Institute, based in Maryland, USA, launched the Technology-driven Educational Project (TDEP). Thirty (30) students participated in an initial pilot project at William V. S. Tubman University (TU), Harper, Liberia, West Africa (Photos on page 3). LEARNSCAPE®, a Maryland-based provider of adult remedial education partnered with The Bailey Institute to provide basic skills resources via the Internet.

Remarkably, initial pilot students jumped from 7th to 12th grade reading and numeracy levels in 6 short weeks. 140 additional students will complete virtual coursework through August 31. Bailey Institute staff utilize end to end virtualization services to train and mentor onsite instructors in Liberia, to reduce illiteracy levels.

THE SHOCKING FACTS ON GLOBAL ILLITERACY

ILLITERACY %	GEOGRAPHY	APPROXIMATE TOTAL POPULATION	APPROXIMATE MILLIONS AFFECTED BY ILLITERACY
70+%	Sub-Saharan Africa (43 Countries-- <i>Highest rate of any region in the world</i>)	840 million	612 million people
39+%	India	1.15 billion	448 million people
	Jamaica		
	St. Lucia		
14+% --24% --22%	*USA (Overall) --Texas -- Prince Georges County, MD *National Assessment of Adult Literacy-2006 (Adults 16+)	300+ million *24,782,302 *834,560 *2009 Data	42 million people *5,947,752 *183,603 *2009 Data
80+%	Liberia, West Africa	3.4 million	2.72 million people

Illiteracy's by-products--poverty, disease and poor governance hamper peace itself and slow Africa's socio-economic progress in a technology-driven world. Bailey Institute's vision to eradicate illiteracy evolved from working in Liberia since 2006 where a 14-year civil war has devastated 80% of educational institutions, leaving in its wake 80+% illiteracy, 90% unemployment and 65% of teachers lacking high school diplomas. Tubman University, reported in 2009, that 90% of its college freshmen could not perform at the 12th grade level and has partnered with Bailey Institute and LEARNSCAPE® to achieve accelerated success for its students at the college-level and beyond.

President Elizabeth Davis-Russell, Ed. D, Ph.D., of Tubman University aspires to make TU a 21st century institution. TU has fully engaged its 30-unit computer lab, procured Internet access and committed its faculty, staff and students to the 6-week mini-pilot program (Feb 22-April 7) and the full-pilot, in session to August 31, 2010.

Map of Liberia showing Harper, where Tubman University is located: www.worldatlas.com, July 2, 2008



Expected 2010 Outcomes and Next steps for Tech-Driven Education to Reduce Illiteracy

- 1) Virtual Training of Trainers (TOT) for 15 TU faculty/staff in Internet-delivered remedial education;
- 2) May-August 2010, Internet-delivered training for 140+ TU Freshmen in Mathematics and Language;
- 3) Weekly **GoToMeeting** Web Conferencing to train and mentor Tubman University faculty and staff;
- 4) Frame a global model for technology-driven remedial education, using data from the TDEP pilot;
- 5) Convene a global conference on technology-driven remedial education and expand TDEP globally.

Tubman University, in the rural town of Harper, Liberia, is 350 miles from Monrovia, Liberia's capital and aspires to be a 21st century university that uses technology to transform the lives of rural citizens with no other access to higher education.

Bailey Institute (2000-2010), is a 501c3 organization celebrating 10 years of using technology to reduce illiteracy and improve the lives of under-served people. Bailey Institute's president and founder, Jennifer G. Bailey, Ph.D., has launched technology-driven education projects in Trinidad and Tobago (West Indies), Liberia and Sierra Leone (2006-2010). To learn more, visit www.baileyinstitute.org.

Jennifer G. Bailey, Ph.D., is Founder and President of "**The Bailey Institute**," a global NGO and 501c3 organization, established in 2000 to nurture leaders and improve lives through technology and education. The Institute's vision is to eradicate global illiteracy." Bailey is the Project Manager for Technology-Driven Education Project (TDEP) currently in session at Tubman University (Jan-Dec 2010). Since 2000, Bailey has led computer-driven educational projects in Trinidad & Tobago, Liberia and Sierra Leone. For more information contact Jennifer Bailey at baileyjg@gmail.com or www.hagerstownmagazine.com—Cover story "**People to Watch**," pp.50-55.

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STUDENTS IN THE TDEP PILOT AT TUBMAN UNIVERSITY'S COMPUTER LAB:
93% OF STUDENTS HAD NEVER USED A COMPUTER PRIOR TO THE TDEP PILOT STUDY



Students ranged in age from 22-55years



Females comprised 44% of the pilot



Teacher mentoring a student in the lab